METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRIMARY 6 PRELIMINARY EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET A

Total Time

: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	. ()
Class:	Primary 6	
Date:	23 August 2010	

Booklet A	/ 30
Booklet B	/ 45
Booklet C	/ 20
TOTAL	/ 95

This booklet consists of 9 printed pages.

The Tinkerbell Charity Show



A dance showcase by

BELLYDANCE STARS!

Join us for a 2-hour fun-filled EXTRAVAGANZA of song, dance, magic and more

> Presented by TINKERBELL CHARITIES

> > supported by

GUEST ARTISTES

in aid of

Peaceful Garden Nursing Home

Cheerful Kids Orphanage

A short play by various local celebrities. including the gorgeous

BELLA TAY

Be entertained by Harry's Hilarious

Amusing Puppets!

: 11 Dec 2010 (Sat) and 12 Dec 2010 (Sun)

Times : 4.30 p.m. and 8.30 p.m. Venue : Drama Theatre (Hall 3)

Sponsored by

SPIN MEDIA

in conjunction with

FUNKY MUSIC PTE LTD SWEETHEART DRINKS

Tickets priced at \$15, \$30 and \$50

Special Matinee Tickets for school children at \$10

All tickets on sale now at the Drama Theatre and all Tinkerbell Charities Offices. A delayed telecast of segments of the show will be shown on a local channel.



For each of the questions from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Which one of the following is a beneficiary of the show?

	(1) Spin Media	
	(2) Tinkerbell Charities	
	(3) Funky Music Pte Ltd	•
	(4) Cheerful Kids Orphanage	
		•
2/	The puppet show will most likely make the audience	
	(1) gasp and jeer	
	(2) sob and weep	
	(3) scream in horror	
	(4) chuckle and guffaw	
3	In total, there will be shows.	
	(1) two	
	(2) three	
	(3) four	
	(4) five	
	•	·
4	One of the sponsors of the show is a/an	
	(1) guest artiste	
	(2) performing group	
	(3) beverage company	
	(4) charitable organisation	
58	Which one of the following statements is true?	
	(1) Students get discounted tickets for all shows.	
	(2) Tickets are available at the sponsors' outlets.	
	(3) The entire show can be caught on television at a later date.	

(4) One highlight of the show is a play featuring a Singaporean personality.

For each of the questions	from 6 to	12.	four	options	are	given.	One	of	them	ĪS	the	correct
answer. Make your choice	(1 2 3 0	- 41 :	Shad	e the c	orrec	t oval	(1, 2,	3	or 4)1	on	the	Optical
	(1, 2, 3 0	.,	01100						·		(7	marks)
Answer Sheet.						, .						,

6	To be	healthy regular e	xerciselfor men and women	_necessary.
	(1)	is	·	
	(2)	are [.]		
	(3)	was.		
	(4)	were-		
	(4)	WCIO.		
7	ln whi	ch company	each of your parents work in?	
	(1)	do		
	(2)	are	•	•
	(3)	were		
	(4)	does		
	(4)	,		
8			the offer of free tickets, Junwei was still not tempte	ed by the deals.
	(4)	With		
	(1)			
	(2)	Since		
	(3)	Despite Although		
	(4)	Although	•	
ø			of the three boys is responsible of stealing the mo	ney?
	(1)	Who		
	(2)	What		
		Whom	·	
	(3)	Which		
	(4)	VVIIICII	•	
10	They	arrived on time,	they?	
•				
	(1)	do:		
	(2)	did		
	(3)	don't	•	•
	. (4)	didn't		
11	۸۸/۵		the forms once we have filled in all the requi	ed information.
4.7	V V C.			
	(1)	submit		
	(2)	submitted		
	(3)	shall submit		
	(4)	have submitte	d .	
	,	•		

12	The football fans broke	the safety barriers and onto the pitch
12	.1 ne tootball talls bloke	

- (1) into
- (2) over
- (3) against
- (4) through

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Mrs Pratchett's eyes flicked over and settled on my own face. I looked down and studied the black asphalt surface of the playground.

"There's another of them!" I heard her yelling. "That one there (13) She was pointing at me now.

"You're quite sure (14)

"Of course I am sure!" she cried. "I never forget a face, least of all when it's as sly as that! He's one of them all right! There was five altogether! Now where's the other three?"

The other three (15) as I knew very well (15) were coming up next.

Mrs Pratchett's face was glimmering with venom as her eyes travelled beyond me down the line.

- 13 (1) [.] full stop
 - (2) [!] exclamation mark
 - (3) [,"] comma and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 14. (1) [,"] comma and inverted commas
 - (2) ["] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 45 (1) [:]...[:] colon...colon
 - (2) [.]...[.] full stop...full stop
 - (3) [,]...[,] comma ...comma
 - (4) ["]...["] inverted commas ...inverted commas

For each of the questions from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1,6	Eac	ch group has	_ its own solution to the same basic problem.
	(1) (2) (3) (4)	plotted sought invented attempted	
47	Ine	ed a few days to	which course of study I will pursue in the university
	(1) (2) (3) (4)	go over mull over look over watch over	
18	Tho	igh he spent his money _	, his savings dwindled.
	(1) (2) (3) (4)	sparsely sparingly carelessly frivolously	
1,6	The	paediatrician	some pills for Ameet to take for his diarrhoea.
	(1) (2) (3) (4)	awarded inscribed dispensed prescribed	
سه			
ŞØ			and yet many lives were lost.
	(1) (2) (3) (4)	arm and leg tooth and nail cats and dogs hand to mouth	

For each of the questions from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

They had been running for a long time now. They two boys pounded through the forest, leaping over immense roots, twisting past dark bushes. They were lean and muscular. The bigger boy was about eighteen and was constantly watching for (21) a hiding place. The smaller boy was about eleven and wanted to curl up and scream.

The smaller boy ran blindly to the great dark trees that <u>roofed out</u> the sky far (22) over his head, locking his eyes on the feet of the bigger boy as they <u>flitted</u> through the tangled shadows.

More than anything he wanted to stop. But he wanted to run faster, even faster. He knew he could not stop. Ever. Immediately, the sounds of men running seemed louder.

The bigger boy looked over his shoulder and wound his running to a skip and a stop in four strides. He turned back and propped his arms on his knees.

"Okay?" he panted.

The smaller boy scrabbled his feet under him, looking back at the noise with panic in his eyes. He spread his hands before him and <u>levered</u> himself to his feet. (25)

He forced himself to start running, then staggered and fell.

Adapted from The Pursuit

(1) (2) (3) (4) trim ' stout 21 gaunt sinewy 22 (1) (2) (3) (4) covered confined hindered protected (1) (2) (3) (4) 23 darted plunged thrusted fluttered (1) (2) (3) (4) 24 fortified anchored supportedstrengthened (1) (2) (3) (4) 25 hoisted: heaved boosted levitated

Read the passage below and answer Questions 26 to 30.

When Flynn, his younger sister Sally and their cat, Nebu, accidentally find themselves adrift in the ocean on an old crate, they undergo a terrifying struggle for survival.

The ship was going to pass them.

"Hey!" Flynn yelled. "Help!" His voice was flooded with alarm. He shouted at the ship until his voice wheezed into a whimper and waved his arms so hard the crate rocked and turned, but the ship might as well have been a mirage. The front of the bridge had disappeared to be replaced by the full side view of an old, very rusty freighter.

"There's nobody there," Sally said.

Flynn could not see anyone on deck and the ship was a kilometre away but the beginning of stern perspective kicked him into action. He jumped to his feet to scream at the ship with what was left of his voice, to dance on the crate, to do anything at all to make someone on that ship see him. But the crate was not big enough to tolerate any violent movement. It tilted as Flynn leapt up. He started slewing as he sought his balance and bucketed under his weight. Flynn reeled around the planks, kicked Nebu from his corner, cannoned into Sally, slipped on the bream and hurtled into the sea. Sally began to bawl from fright and pain, then suddenly stopped and bit her lip.

An immense shadow was passing slowly under the crate.

Flynn bubbled to the surface and saw Nebu floundering about in the water before he saw Sally and the crate. Flynn waved her down without looking at her. "All right, all right. I'll save your stupid cat again." He stroked towards Nebu.

"Flynn! There's a fish..." Flynn stopped swimming an arm's length from the cat, and looked back at the crate as if he had not quite heard her.

"Big fish.' Enormous fish in the water. Down there." Sally pointed at the quiet depth beneath Flynn. He stopped kicking, looked down and saw something vast move lazily beneath the drifting columns of sunlight in the green and felt very cold. He wanted to run in the water, to move his legs so fast that he would rise out of the sea and sprint across the surface of the crate. He wanted to scream.

Nebu kicked and screamed in the water trying to reach him. If he picked it up, the cat would scratch, and he would bleed and the blood would go into the water. Sharks can smell blood kilometres away and then they go mad.

And if he left the cat here in the water, Sally would watch it drown, or get eaten. She would never get over that.

The cat thrashed the water and coughed and shrieked and the shadow in the water slowly turned under the crate.

I can't... Anyway, who said it was a shark? Flynn sucked in a deep breath, surged wildly to the cat and plucked it from the water by the scruff of its neck. It could be only a porpoise. He held the cat over his head.

"Watch the fish, Sally," he called. He was not going to call it Shark.

"It is still there."

The cat stopped squirming, and was silent, drooping limply from Flynn's grip.

Adapted from Adrift by Allan Baillie

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For each of the questions from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26/	The was	words "beginning of stern perspective" (line 8) tell us that Flynn
	(1) (2) (3) (4)	determined to get help overcome by fear and terror left with no choice but to continue screaming afraid of the consequences of being stranded in the sea
27	Sally	"suddenly stopped and bit her lip" (line 14) because she
	(1) (2) (3) (4)	was thrilled to see the "fish" saw something that frightened her thought it was useless to keep screaming did not want to attract the attention of the "fish"
28	The wo	ord "struggling" has the same meaning as the word in the ge.
	(1) (2) (3) (4)	slewing (line 11) floundering (line 16) drifting (line 24) drooping (line 39)
2, 9	The	most likely reason that Flynn wanted to call the fish a porpoise was because he
	(1) (2) (3) (4)	did not believe his sister was sure it was not a shark did not want to panic any further wanted to play a prank on his sister
30	Acco	rding to the passage, which one of the following statements is <u>true</u> ?
	(1) (2) (3) (4)	Nobody from the ship could hear the children. The ship had been abandoned and nobody was on it. The children only thought they had seen a ship in the distance. The currents created by the moving ship caused Flynn to fall from the crate.

End of Booklet A

METHODIST GIRLS' SCHOOL (PRIMARY)

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PRIMARY 6 PRELIMINARY EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET B

Total Time

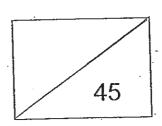
: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:	()
Class:	Primary 6	
Date:	23 August 2010	



This booklet consists of 4 printed pages.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CA	N BE USED ON		contusion during	marking.	(10 marks)
(A) a (B) and (C) away	(D) by (E) either (F) for	(G) from (H) in (J) off	(K) or (L) the (M) them	(N) this (P) to (Q) with	
Students	studying language	e often think the	y have a memory	problem bec	ause they
cannot remember	vocabulary. The	problem here is	not their brain	(31)	their
memory. It is the	way they study.				
Many stud	ents study vocabu	ulary(32)	repeating	the words. Th	is may be
enough to remem	ber them(3	a wh	ile. However, afte	r a day or so,	you may
have lost(;	The re	ason for	is ve	ry simple. Lo	ng term
memory is like a v	ery big library with	numerous boo	ks and like	(36)	library, it
has to be organise	d. When you put	(37)	a book or a m	emory, you ca	annot just
leave it anywhere -	you have to put i	it in a certain pla	ace.		
(39)	remember	a new word, yo	u need to make a	n place for the	word in
your long-term mei	mory. There are r	many ways to de	o this. You can _	(38)	write
sentences with the	word or make a	very short story	about it. Besides	these, you ca	an also
make a picture	you (40)	ur mind with the	word.		
All these ac	tivities make the r	meaning of word	ls stronger in you	r long-term m	emory and
give you a way to fi	nd a word when y	ou need it.			•

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Two doctors rushed to the president's box. Abraham Lincoln had lost

(41)	(42)
konshioucsness. The bull	et had entered his skuli, cut through his brain and lochged behind
	(43)
his right eye. The doctors	worked over him as Mary, his wife, sobbed histerekally. Finally,
	(44)
six soldiers carried the pre-	sident out of the theatre to a boarding house which he was placed
(45)	
on a four-poster bed at a n	parrow room off the hallway.
(46	
As the doctors wor	ked feverish to save him, Robert Lincoln, his son, was suhmened
•	(48)
to his father's bedside. O	utside, cavalry patrols <u>clatter</u> down the street in hot pursuit of
(49)	
the asessasin.	
By dawn, a doctor	folded the president's hands across his chest. Robert Lincoln,
· .	(50)
surrendered to tears, the	n others in the room <u>begun</u> to weep. On 16 April 1865, the nation
mourned a mạn whom m	any viewed as the saviour of the United States.

 If you live in a country like Singapore, you have probably never thought much about
water. Whenever you need some, you on the tap and there it is.
Millions of people in other parts of the world are not so as they even as they even
have trouble getting enough clean water for their basic In fact,
scientists say that the of clean water may be one of the biggest issues (54)
in the 21 st century.
The reasons for are clear. On the one hand, people are using (55)
more waterever. Over the last fifty years, the population of the world
(56)
has more than doubled. On the other hand, supplies of clean water are disappearing. Many
of surface water- such as rivers, lakes and streams- are too (57)
and thus unfit for drinking. This has forced people to drill
(58) wells so that they can get from underground. (59)
(And
They are enormous amounts of water deep underground in lakes called aquifers. Until
recently, scientists believed that this groundwater was from
(6V)
(\$1)°
in their well water and scientists took a closerat what wasat what was
happening. This happened in Weldon Spring, Missouri, which was the site of
·
a bomb factory during World War II. Although the factory was destroyed after the war,
the poisonous chemicals remained on the The chemicals
eventually seepedthe ground into the aquifer after thirty-
five years. Once that happened, the water was longer (65)
drinkable again. It probably never will be!
•

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as (10 marks) the meaning of the given sentence(s). Both the boys failed their tests. 66 The police have taken the stolen loot as evidence of the crime. 67 The stolen loot__ The princess entered the dance hall grandly. **ø**8 The princess made a ___ He was punished severely as he refused to apologise for his offence. resulted in "Did you revise your work last night, Jeremy?" asked Mr Goh. . 70 Mr Goh asked Jeremy _

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



PRIMARY 6 PRELIMINARY EXAMINATION 2010 ENGLISH LANGUAGE BOOKLET C

Total Time

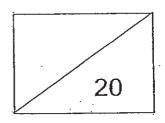
: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Name:		(
Class:	Primary 6	
Date:	23 August 2010	



This booklet consists of 3 printed pages.

5-

15

20

25

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45

The Jordans never spoke of the exam, not until their son, Dick, was 12 years old. It was on his birthday that Mrs Jordan first mentioned the subject in his presence, and the anxious manner of her speech caused her husband to answer sharply. "Forget about it," he said. "He'll do all right."

They were at the breakfast table. Dick was an alert-eyed youngster with flat blond hair. His mother looked at the tablecloth. "It's just a sort of Government intelligence test they give children at the age of twelve. It's nothing to worry about. Go and read your comics."

The boy rose and wandered toward the window and peered gloomily at the veil of mist that shrouded the glass. "Why did it have to rain today?" he asked.

10
His father replied in vexation, "Because it just did, that's all. Rain makes the grass grow."

"Why, Dad?"

"Because it does, that's all."

Dick puckered his brow. "What makes it green though? The grass?"

"It doesn't matter!" his father snapped, then immediately regretted his abruptness. "Well, Dick," he said, with a manly frown, "you've got an appointment today. It's nothing to worry about. Thousands of children take this test every day. The Government wants to know how smart you are, Dick. They give you this stuff to drink, you see, and then you go into a room where there's a sort of machine ..."

"What stuff to drink?" Dick said.

"It's nothing. It tastes like peppermint. It's just to make sure you answer the questions truthfully. Not that the Government thinks you won't tell the truth, but this stuff makes sure."

Dick's face showed puzzlement, and a touch of fright. He looked at his mother, and she composed her face into a misty smile. "You're a good boy, Dick; you'll make out fine. Then we'll come home and celebrate."

Half an hour later, they were at the Government Educational Building. They crossed the marble floors and entered an automatic elevator that brought them to the fourth floor. There was a young man seated at a polished desk in front of Room 404. He held a clipboard in his hand, and he checked the list down to the Js and permitted the Jordans to enter. The room was as cold and official as a courtroom. It had long benches flanked by metal tables. Mr. Jordan told Dick, "When they call your name, you go through the doorway at that end of the room." He indicated the portal with his finger. A concealed loudspeaker crackled and called off the first name. Five minutes later, they called the name of Jordan. "Good luck, Son," his father said, without looking at him. "I'll call for you when the test is over."

Dick walked to the door and turned the knob. The room inside was dim, and he could barely make out the features of the grey-tunic attendant who greeted him. "Sit down," the man said softly. "Your classification number is 600 -115. Drink this, Dick."

Dick downed it, and handed the man the empty cup. He sat in silence, feeling drowsy, while the man wrote busily on a sheet of paper. Then the attendant looked at his watch, and rose to stand only inches from Dick's face. He unclipped a pen-like object from the pocket of his tunic, and flashed a tiny light into the boy's eyes. "All right," he said. "Come with me, Dick." He led Dick to the end of the room, where a single wooden armchair faced a multi-dialled computing machiné. "Now just relax, Dick. You'll be asked some questions, and you think them over carefully. Then give your answers into the microphone. The machine will take care of the rest. Whenever you want to start, just say 'ready' into the microphone."

Dick said, "Ready." Lights appeared on the machine, and a mechanism whirred. A voice said: "Complete this sequence. One, four, seven, ten ..."

Mr: and Mrs. Jordan were in the living room, not speaking, not even speculating. It was almost four o'clock when the telephone rang. "Mr. Jordan?" The voice was clipped; a brisk, official voice. "This is the Government Educational Service. Your son, Dick M. Jordan, Classification 600 -115, has completed the Government examination. We regret to inform you that his intelligence quotient has exceeded the Government regulation, according to Rule 84, Section 5, of the New Code." Across the room, the woman cried out, knowing nothing except the emotion she read on her husband's face. "You may specify by telephone," the voice droned on, "whether you wish his body interred by the Government or would you prefer a private burial place? The fee for Government burial is ten dollars."

Adapted from The Examination by Henry Slesar

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

he examination day.	•	• •	• :		
<u> </u>		•			
		•			
Why did the Jordons cho	oose the day of the	ir son's birtl	iday to spe	ak about tl	he ex
·			·		
				· _ ·	
			Albert do the	osa quastin	ons te
"What makes it green to	nough? The grass(Line 14)?" V	What do the	ese questio	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questio	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questio	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questic	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questio	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questio	ons te
"What makes it green to about Dick?	nough? The grass(Line 14)?" V	What do the	ese questic	ons te
about Dick?					
about Dick? Give one evidence to si					
about Dick?					
about Dick? Give one evidence to si					

					
Quote the sentence his test was an unf	e from lines 27	- 36 which	suggests that t	he place Dic	k was t
· · · · · · · · · · · · · · · · · · ·	nendly one:		.*	•	
					 -
·		•	-		
Why do you think the examination?	ne children wer	e given son	ne "stuff to drin	k"(line 20) at	the
		• •	•		
			•		
					
What immediate eff	ect did the drin	k have on E	ick?		
· · · · · · · · · · · · · · · · · · ·		; ;	. •		
				· · · · ·	
		•			<u> </u>
	Out"(lines 56)	57) when sh	e read her hus	hand's face	Mbu
Dick's mother "cried	our (mics so-:			bana s race.	vviiy, t
Dick's mother "cried react in this manner	?	,		•	
Dick's mother "cried react in this manner	?	,			
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Dick's mother "cried react in this manner	?				
Dick's mother "cried react in this manner	?				
Dick's mother "cried react in this manner At the end of the sto					

END OF PAPER

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Answer Ke

EXAM PAPER 2010

SCHOOL: MGS PRIMARY

SUBJECT: PRIMARY 6 ENGLISH

TERM: PERLIMINARY

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	3	3	4	1	4	3	4	4	3	4	4	3	3	2	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	4	2	4	1	1	3	1	1	2	2	3	1	K	D	F	M.

Q35	Q36	Q37	Q38	Q39.	Q40
N	Α	С	Р	E	Н

41)consciousness	42)lodged	43)hysterically	44)where
	•	•	

45)in 46)feverishly 47)summoned 48)clattered

49)assassin 50)began 51)turn 52)fortunate

53)needs 54)lack 55)this 56)than 57)sources

58)polluted 59)water 60)free 61)chemicals

62)look 63)ground 64)through 65)no

66) Neither of the boys passed their tests.

67) The stolen loot has been taken by the police as evidence of the crime.

68) The princess made a grand entrance into the dance hall.

69) His refusal to apologise for his offence resulted in him being severely punished.

70) Mr Goh asked Jeremy if he revised his work the previous night.

- 71) The word is "anxious".
- 72)Dick had turned twelve and was required by law to take the intelligence exam.
- 73) It tells us that Dick is a curious child and likes to ask question about things he does not understand.
- 74) He shaped at his son.
- 75) The Government wanted to know how intelligent the children were.
- 76) The sentence is "The room was as cold and official as a courtroom."
- 77) The "stuff" ensures that the children answer the question truthfully.
- 78) It made him feel drowsy.
- 79) She knew that it was bad news./ She knew that something bad had happened to her son.
- 80)I think Dick was put to death. The examination proved he was too intelligent as his intelligence quotient had exceeded the Government regulation.